

APPENDICES



Appendix 1

The Syllabus of the Twelfth Grade Students of SMA 1 Gebog Kudus in the Odd Semester

Competency Standards	Basic Competence	Learning Materials	Learning Activities	synchroniza tion: comp. stand and basic com.	synchroni zation among subjects	Indicators	Assess ment	Allocatio n Time (Minutes)	Source / Materials / Equipment
Speaking 3. Express meaning in the text transactional and interpersonal conversations formal and continuing (sustained) in the context of everyday life	3.1 Expressing the meaning of the conversation, transactional (to get things done) and interpersonal (social) and formal continuing (sustained) by using a variety of oral language accurately, fluently and appreciate in	<p>Suggest,request</p> <p><i>mis. A: I'd like to suggestthat ...;</i></p> <p><i>B: It sounds like a good suggestion</i></p> <p>○ Complaint</p> <p><i>mis. A: This is crazy!</i></p> <p><i>B: Join the club.</i></p> <p>○ Asking about possibility of doing somethin</p>				<ul style="list-style-type: none"> Identifying the word that was heard Identify the meaning of words Identify the relationship between the speaker Identify the meaning of speech acts expressed suggest, complaining Responding to convey the 			<ul style="list-style-type: none"> New English for a Better Life Grade XII, Pakar Raya, hal. 2–9. English-Indonesia Indonesia-English Dictionary Jakarta Post

	the context of daily life and involve follow-said: giving suggestions, requesting something, complaining, asking about possibility of doing something, and order	<p><i>ms. A: Would it be possible for you to...?</i></p> <p><i>B: Yeah, sure.</i></p> <p>Giving Instruction.</p> <p><i>mis. A: You must ...</i></p> <p><i>B: As you wish,</i></p>				<p>opinion of speech acts</p> <ul style="list-style-type: none"> • Identify the meaning of speech acts expressed complaining, possibility • Responding to speech acts expressed order 			<ul style="list-style-type: none"> • Internet .
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Appendix 2**LESSON PLAN**

School	: SMA 1 Gebog Kudus
Lesson/Subject	: English
Subject Matter	: Speaking
Materials	: Expression of request
Time Allocation	: 45 minutes
Class	: XII
Semester	: 1 st semester
Academic Year	: 2013 / 2014

A. STANDARD OF COMPETENCE

Speaking

3. Express meaning in the text transactional and interpersonal conversations formal and continuing (sustained) in the context of everyday life

B. THE BASIC COMPETENCE.

- 3.1 Expressing the meaning of the conversation, transactional (to get things done) and interpersonal (social) and formal continuing (sustained) by using a variety of oral language accurately, fluently and appreciate in the context of daily life and involve follow-said: giving suggestions, *requesting something*, complaining, asking about possibility of doing something, and order.

C. INDICATORS

1. Identify the meaning of speech acts expressed a request.
2. Responding the speech acts using expression of request.
3. Performing the dialogues in oral discourse containing of speech acts using expression of request.

D. THE OBJECTIVES OF LEARNING.

1. Students are able to understand speech acts using expression of request
2. Students are able to respond speech acts using expression of request
3. Students are able to use speech acts using expression request in the dialog.

E. THE MATERIALS OF LEARNING.

Expression of request

F. THE METHOD OF LEARNING.

Superlearning Method

G. CHARACTER BUILDING

Religious, *Honesty*, *Tolerant*, Discipline, Hard work, *Creative*, *Self-Confidence*, *Democratic*, Curious, Spirit of Nationality, Love the Country, Appreciation to the Prestige, *Friendship and Communicative*, *Love Peace*, Love Scouts, *Care to the Environment*.

H. STEPS OF LEARNING

a. Opening

- Relaxation, while listening to positive recorded affirmations regarding study and learning
- Calming the mind through brainstorming
- Recalling times when learning was joyful.
- Practicing breathing to patterns of 4, 6 and 8 seconds.

b. The main subject of learning.

Exploration:

(Arousing Material)

- The students try to get better understanding about the expressions of request through the dialog.

Elaboration:

(Super-Memory Sessions)

- The students silently read the dialog using expression of request given by the teacher while listening to music.
- The students' eyes are closed while they listen to the dialog using expression of request with the music behind it

(Relaxation Exercises)

- The students practice the dialogues with their partner given by the teacher.
- The students answer some question given by the teacher as a feedback.
- The students make a dialog based on clues from the teacher in front of class in pairs.

Confirmation:

(A short quiz)

- The students make summary of what they have discussed

c. Closing

- The teacher reviews the material while listening to music.

I. PLACE / MEANS / MATERIALS / SOURCES OF LEARNING

Place : Class room.

Means/Tools : Computer/Laptop, LCD, speaker audio.

Material : Text dialogue using expression of request.

Source :

- Modul of English for SMA
- <http://najmimaaulana.wordpress.com/2008/11/03/understanding-or-expressing-request-asking-giving-and-refusing-permission/>

J. ASSESSMENT

1. Technique of Assessment:

- Oral test.

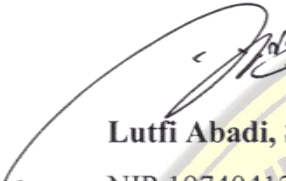
2. Kinds of instruments:

- Performance


Kudus, Juli 2013

Guide Teacher

Practical Student


Lutfi Abadi, S.Pd.

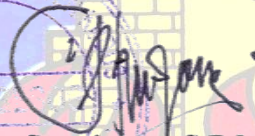
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MATERIAL

Expression of Making Request

Questioning

Can I borrow your notes book?

May I read report?

Could I use your computer?

Do you mind if I use your mobil phone?

Would you mind helping me this?

Responding

Sure

Okay

All right

Of course

I'm sorry

I'm using it right now

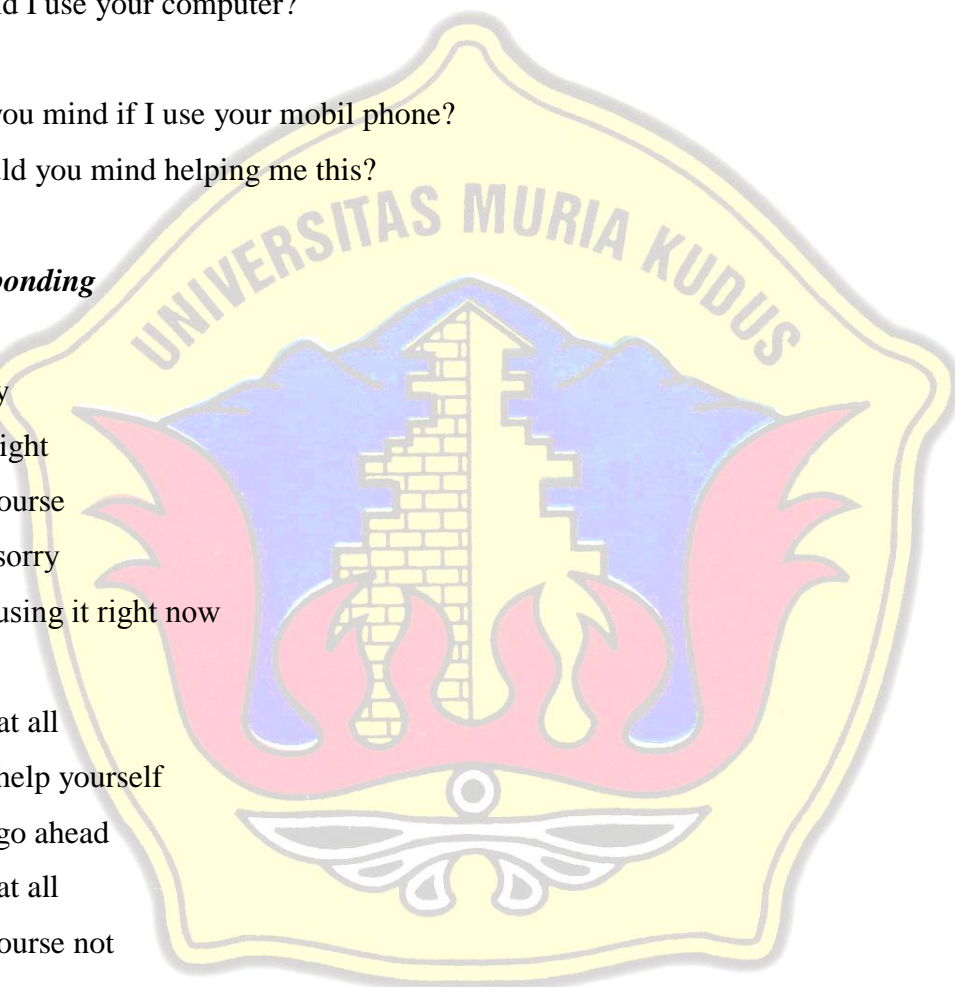
Not at all

No, help yourself

No, go ahead

Not at all

Of course not



Dialog using expression of request.

Dialog 1

A: Can you help me?

B: Sure, no problem

A: Thank you very much.

B: You're welcome

Dialog 2

Mr. smith : *Would you mind checking the auditing report, sir?*

Mr. Green : okay, Harry. Calm down. Let's check it together.

Dialog 3

Ardi : It's hot here. Isn't it?

Banu : Yes, it is. I think it will help if we open a window.

Ardi : That's right. *Will you open it, please?*

Banu : Yes, certainly.

{a minutes later}

Ardi : Well, it's ok now.

Banu : What about using the fan?

Ardi : That's a good idea. It will be more comfortable. *Would you switch it on?*

Banu : All right. I'll try.

Ardi : Does it work?

Banu : Yes, it cooler now.

STUDENTS WORKSHEET

Create a short dialogue using other expressions of requestbased on these situations.

- ✓ You didn't hear what your classmate's said. You want her to say it again.
- ✓ You've written a letter in English. You want your teacher to check it.
- ✓ You want to your friend to turn the light on.

Practice it with your partner in front of the class.

Appendix 3

LESSON PLAN

School : SMA 1 Gebog Kudus
 Lesson/Subject : English
 Subject Matter : Speaking
 Materials : Expression of complaint
 Time Allocation : 45 minutes
 Class : XII
 Semester : 1st semester
 Academic Year : 2013 / 2014

A. STANDARD OF COMPETENCE

Speaking

3. Express meaning in the text transactional and interpersonal conversations formal and continuing (sustained) in the context of everyday life

B. THE BASIC COMPETENCE.

- 3.1 Expressing the meaning of the conversation, transactional (to get things done) and interpersonal (social) and formal continuing (sustained) by using a variety of oral language accurately, fluently and appreciate in the context of daily life and involve follow-said: giving suggestions, requesting something, *complaining*, asking about possibility of doing something, and order.

C. INDICATORS

1. Identify the meaning of speech acts expressed a complaint.
2. Responding the speech acts using expression of complaint.
3. Explain the expression of complaint in the dialogues in oral discourse.

D. THE OBJECTIVES OF LEARNING.

1. Students are able to understand speech acts using expression of complaint.
2. Students are able to use speech acts using expression complaint.

E. THE MATERIALS OF LEARNING.

Expressing of complaint

F. THE METHOD OF LEARNING.

Superlearning Method

G. CHARACTER BUILDING

Religious, *Honesty*, Tolerant, Discipline, Hard work, *Creative*, *Self-Confidence*, *Democratic*, *Curious*, Spirit of Nationality, Love the Country, Appreciation to the Prestige, *Friendship and Communicative*, Love Peace, Love Scouts, *Care to the Environment*.

H. STEPS OF LEARNING

a. Opening

- Relaxation, while listening to positive recorded affirmations regarding study and learning
- Calming the mind.
- Recalling times when learning was joyful.
- Practicing breathing to patterns of 4, 6 and 8 seconds.

b. The main subject of learning.

Exploration:

(Arousing the material)

- The students try to get better understanding about the expressions of complaint through picture given by the teacher.

Elaboration:

(Super-Memory Session)

- The students get better understanding various expressions of complaint while listening to music.
- The students silently read the dialogues given by the teacher while listening music.

(Relaxation Exercises)

- The students practice the dialog given by the teacher.
- The students answer some questions given by the teacher

Confirmation:

(Short Quiz)

- The students make summary of what they have discussed.

c. Closing

- The teacher review the material while the students silently listen while listening music

I. PLACE / MEANS / MATERIALS / SOURCES OF LEARNING

Place : Class room.

Means/Tools : Computer/Laptop, LCD, speaker audio.

Material : Text dialogue using expression of complaint.

Source : Modul of English for SMA Students

<http://english-the-international-language.com/edcmp.php>

J. ASSESSMENT**1. Technique of Assessment:**

- Oral test.

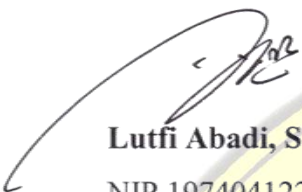
2. Kinds of instruments:

- Performance


Kudus, Juli 2013

Guide Teacher

Practical Student

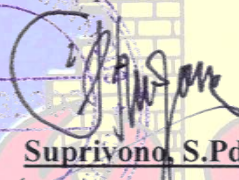

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MATERIAL

Expression of making complaints

Don't get me wrong, but I think we should concentrate on other system.

Excuse me if I'm out of line, but your work has not been adequate lately.

I'm sorry to have to say this but I think we need to take another method.

Responding of expression complaining

Okay, we have no objection

Well, let me see

Well, let me think

I'll have to think about that

Dialog using expression of request.

Harry : Hey you, this is a big fault! I want to complain about the report. You have manipulated the data.

Billy : Okay, Harry. Calm down. Let's check it together.

Student Worksheet

Clara: Good morning, can I help you?

Citra: I'd like to make a complaint about my holiday in Hawaii last week.

Clara: I'm sorry to hear that. What exactly was the problem?

Citra: First of all the bus taking us to the hotel broke down and we had to wait for over two hours in the sweltering heat before a replacement arrived. Then when we got to the hotel we found our room hadn't been cleaned.

Clara: Oh dear, did you complain to the hotel staff?

Citra: Of course, but we were told all the chambermaids were off duty. Anyway, that's not all. The people in the room above sounded like they were having all-

night parties, every night. I demanded another room but the receptionist told me the hotel was full.

Clara: Oh, I see.

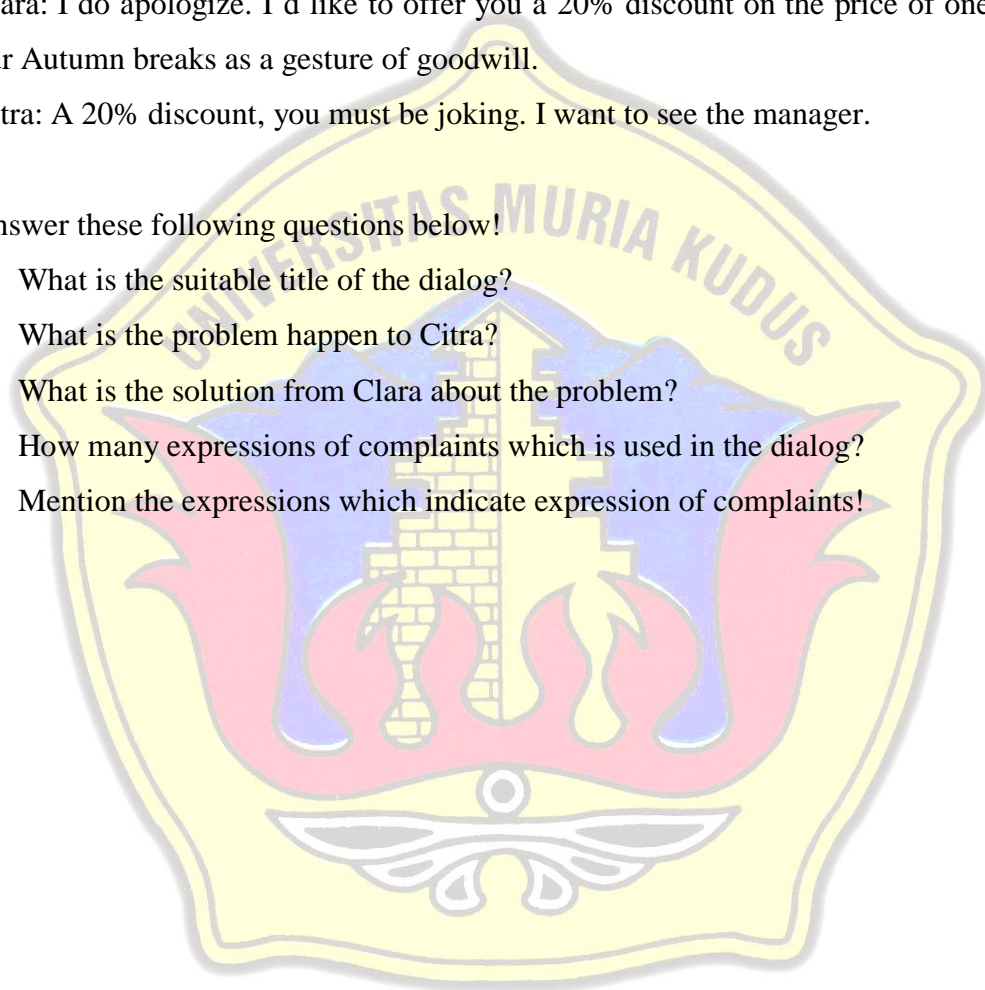
Citra: And to cap it all the food in the hotel restaurant was awful. It was so bad we had to eat out all the time despite having paid for meals in the price of our holiday.

Clara: I do apologize. I'd like to offer you a 20% discount on the price of one of our Autumn breaks as a gesture of goodwill.

Citra: A 20% discount, you must be joking. I want to see the manager.

Answer these following questions below!

1. What is the suitable title of the dialog?
2. What is the problem happen to Citra?
3. What is the solution from Clara about the problem?
4. How many expressions of complaints which is used in the dialog?
5. Mention the expressions which indicate expression of complaints!



Appendix 4

LESSON PLAN

School : SMA 1 Gebog Kudus
 Lesson/Subject : English
 Subject Matter : Speaking
 Materials : Expression of complaint
 Time Allocation : 45 minutes
 Class : XII
 Semester : 1st semester
 Academic Year : 2013 / 2014

A. STANDARD OF COMPETENCE

Speaking

3. Express meaning in the text transactional and interpersonal conversations formal and continuing (sustained) in the context of everyday life

B. THE BASIC COMPETENCE.

- 3.1 Expressing the meaning of the conversation, transactional (to get things done) and interpersonal (social) and formal continuing (sustained) by using a variety of oral language accurately, fluently and appreciate in the context of daily life and involve follow-said: giving suggestions, requesting something, *complaining*, asking about possibility of doing something, and order.

C. INDICATORS

1. Identify the meaning of speech acts expressed a complaint.
2. Responding the speech acts using expression of complaint.
3. Performing the dialogues in oral discourse containing of speech acts using expression of complaint.

D. THE OBJECTIVES OF LEARNING.

1. Students are able to understand speech acts using expression of complaint.
2. Students are able to use speech acts using expression requestin complaining.

E. THE MATERIALS OF LEARNING.

Expressing of complaint

F. THE METHOD OF LEARNING.

Superleaning Method

G. CHARACTER BUILDING

Religious, *Honesty*, Tolerant, Discipline, Hard work, *Creative*, *Self-Confidence*, *Democratic*, *Curious*, Spirit of Nationality, Love the Country, Appreciation to the Prestige, *Friendship and Communicative*, Love Peace, Love Scouts, *Care to the Environment*.

H. STEPS OF LEARNING

a. Opening

- Relaxation, while listening to positive recorded affirmations regarding study and learning
- Calming the mind.
- Recalling times when learning was joyful.
- Practicing breathing to patterns of 4, 6 and 8 seconds.

b. The main subject of learning.

Exploration:

(Review Material)

- The students review the material about the expressions of complaint in the previous meeting.

Elaboration:

(Super-Memory Session)

- The students silently read the dialog using expressions of complaint while listening to music.
- The student listen the same dialog using expression of complaints.

(Relaxation Exercises)

- The students read the dialog aloud given by the teacher with the partner.
- The students answer some question given by the teacher as a feedback of the student's understanding
- The students make a dialog based on clues from the teacher in front of class in pairs
- The students perform the dialog using expression of complaint in front of the class

Confirmation:

(Short Quiz)

- The students answer some questions related to the dialog made by the group in charge.

c. Closing

- The teacher review the material while the students close their eyes while listening to music.

I. PLACE / MEANS / MATERIALS / SOURCES OF LEARNING

Place : Class room.

Means/Tools : Computer/Laptop, LCD, speaker audio.

Material : Text dialogue using expression of complaint.

Source : Modul of English for SMA Students.

J. ASSESSMENT**1. Technique of Assessment:**

- Oral test.

2. Kinds of instruments:

- Performance

Kudus, Juli 2013

Guide Teacher


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Practical Student


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MATERIAL

Expression of making complaints

Don't get me wrong, but I think we should concentrate on other system.

Excuse me if I'm out of line, but your work has not been adequate lately.

I'm sorry to have to say this but I think we need to take another method.

Responding of expression complaining

Okay, we have no objection

Well, let me see

Well, let me think

I'll have to think about that

Example dialog using expression of complaints

Tim : How can I help you sir?

Customer : It's about this watch.

Tim : What seems to be the problem?

Customer : The alarm doesn't work and the strap leaves a green mark on my wrist when I take it off.

Tim : Have you worn the watch in the shower perhaps sir?

Customer : No and I only bought it two weeks ago. It's still under guarantee but I must say, for the amount of money I paid for it, I'm very disappointed.

Tim : I'm so sorry you've been inconvenienced. Would you like a refund?

Customer : No, I'd rather have the watch replaced please.

Tim : Right, well, I'll just take down your purchasing details and we'll get this watch changed for you in no time at all.

STUDENTS WORKSHEET

In pairs, make a short dialogue expressing complaining.

Choose one of the topics given.

1. Your sister's children are really naughty.
2. The travel guide is very impolite.

Practice it with your partner in front of the class!

Appendix 5

LESSON PLAN

School	: SMA 1 Gebog Kudus
Lesson/Subject	: English
Subject Matter	: Speaking
Materials	: Expression of request and complaints
Time Allocation	: 45 minutes
Class	: XII
Semester	: 1 st semester
Academic Year	: 2013 / 2014

A. STANDARD OF COMPETENCE

Speaking

- Express meaning in the text transactional and interpersonal conversations formal and continuing (sustained) in the context of everyday life

B. THE BASIC COMPETENCE.

- Expressing the meaning of the conversation, transactional (to get things done) and interpersonal (social) and formal continuing (sustained) by using a variety of oral language accurately, fluently and appreciate in the context of daily life and involve follow-said: giving suggestions, *requesting something*, complaining, asking about possibility of doing something, and order.

C. INDICATORS

- Identify the meaning of speech acts expressed a request and complaints.
- Responding the speech acts using expression of request and complaints.
- Performing the dialogues in oral discourse containing of speech acts using expression of request and complaints in one dialog.

D. THE OBJECTIVES OF LEARNING.

1. Students are able to understand speech acts using expression of request and complaints.
2. Students are able to respond speech acts using expression of request and complaints
3. Students are able to use speech acts using expression of request and complaints in one dialog.

E. THE MATERIALS OF LEARNING.

Expression of request and complaints

F. THE METHOD OF LEARNING.

Superlearning Method

G. CHARACTER BUILDING

Religious, *Honesty*, *Tolerant*, Discipline, Hard work, *Creative*, *Self-Confidence*, *Democratic*, *Curious*, Spirit of Nationality, Love the Country, Appreciation to the Prestige, *Friendship and Communicative*, Love Peace, Love Scouts, *Care to the Environment*.

H. STEPS OF LEARNING

a. Opening

- Relaxation, while listening to positive recorded affirmations regarding study and learning
- Calming the mind
- Recalling times when learning was joyful.
- Practicing breathing to patterns of 4, 6 and 8 seconds.

b. The main subject of learning.

Exploration:

(Review the material)

- The students review the material about the expressions of request and complaints.

Elaboration:

(Super-Memory Session)

- The students silently read the dialog using expression of request and complaints while listening to music.
- The students listen to the same dialog using expression of request and complaints.

(Relaxation Exercises)

- The students practice the dialog given by the teacher while listening music.
- The students answer some question given by the teacher.
- The students make a conversation based on clues from the teacher in front of class in pairs

Confirmation:

(Short Quiz)

- The students answer some questions related to the conversation made by the group in charge
- The students make a summary and comment of what they have learned.

c. Closing

- The teacher reviews the material while listening to music.

I. PLACE / MEANS / MATERIALS / SOURCES OF LEARNING

Place : Class room.

Means/Tools : Computer/Laptop, LCD, speaker audio.

Material : Text dialogue using expression of request and complaints..

Source :

- Modul of English for SMA
- <http://najmimaulana.wordpress.com/2008/11/03/understanding-or-expressing-request-asking-giving-and-refusing-permission/>
- <http://english-the-international-language.com/edcmp.php>

J. ASSESSMENT

1. Technique of Assessment:

- Oral test.

2. Kinds of instruments:

- Performance



MATERIAL

Expression of Making Request

Questioning

Can I borrow your notes book?

May I read report?

Could I use your computer?

Do you mind if I use your mobil phone?

Would you mind helping me this?

Responding of expression request

Sure

Okay

All right

Of course

I'm sorry

I'm using it right now

Not at all

No, help yourself

No, go ahead

Not at all

Of course not

Expression of making complaints

Don't get me wrong, but I think we should concentrate on other system.

Excuse me if I'm out of line, but your work has not been adequate lately.

I'm sorry to have to say this but I think we need to take another method.

Responding of expression complaining

Okay, we have no objection

Well, let me see

Well, let me think

I'll have to think about that.

A faulty TV

A: Good afternoon, can I help you?

B: I hope so. I bought this television here about three months ago, but the sound and picture quality is awful. The picture is always flickering and there's a dark line down the left-hand side of the screen. And there's an annoying hissing sound in the background.

A: Do you have an outdoor antenna?

B: Yes, I do.

A: Have you tried adjusting the antenna?

B: Several times.

A: Hmmmmm. I'll get our engineers to have a look at it.

B: A friend of mine bought the same model here and had exactly the same problems. I want a refund.

A: I'm afraid it isn't our policy to give refunds, sir.

B: I want to see the manager.

STUDENTS WORKSHEET

Read this dialog and then answer these questions below!

Jane : Is it a new car John?

John : Yes, it is a brand new Peugeot 307. Is it all right if I park my car here?

Jane : I'm sorry that's not allowed. It is too close to the intersection. The car on the right side can not see it.

John : Over there, I think. There, it will not disturb the traffic.

Jane : Yes, that's fine. It is behind my house. What brings you here?

John : I remember you bought a Nikon camera long time ago.

Jane : Oh, my old camera. Yes, I did. Why?

John : Do you mind if I borrow that camera for a few days?

Jane : Sure, John, but are you kidding? You drive an expensive car but you don't have a camera.

John : it is urgent. I don't know where mine is. My friend from British Consulate called me last week. I have to take pictures of Queen Elizabeth at the Buckingham palace next week. Her photos will be exhibited in Time magazine next month.

Jane : Wow! Congratulations, John.

John : Thank you, Jane.

Answer these questions.

1. Who are involved in the dialogue above?
2. Who has a new car?
3. Why did he want to borrow Jane's camera?
4. What is John?
5. I don't know where mine is. What does the word mine refer to?
6. In the conversation above which sentences express a request?

In pairs, make a short dialogue expressing complaining.

Choose one of the topics given:

1. The delivery charge is so expensive.
2. You got the wrong order.

Practice it with your partner in front of the class!

Appendix 6

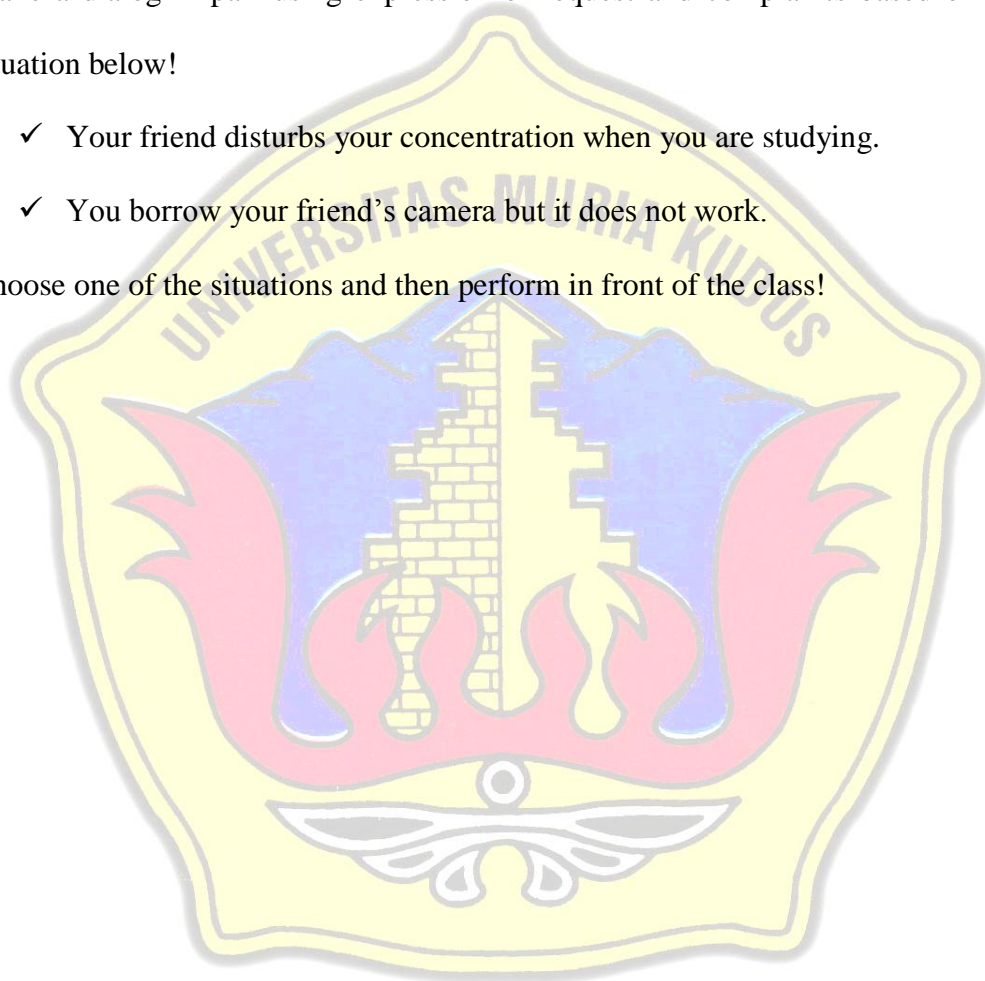
PRE-TEST
SUBJECT MATTER: SPEAKING
The Twelfth Grade Students of SMA 1 Gebog in Academic Year 2013/2014

Direction:

Make a dialog in pair using expression of request and complaints based on the situation below!

- ✓ Your friend disturbs your concentration when you are studying.
- ✓ You borrow your friend's camera but it does not work.

Choose one of the situations and then perform in front of the class!



Appendix 7

POST-TEST
SUBJECT MATTER: SPEAKING
The Twelfth Grade Students of SMA 1 Gebog in Academic Year 2013/2014

Direction:

Make a dialog in pair using expression of complaint and request based on the situation!

You got bad mark in examination. Whereas you think you can do it well.

You want listen a special song in your birthday from your special friend.

Choose one of the situations and then practice it in front of the class!



Appendix 8

The Students List of the Twelfth Grade Students of SMA 1 GEBOG in Academic Year 2013/2014

NO	NAME(INITIAL)
1	AW
2	AL
3	BA
4	CS
5	DR
6	DP
7	DD
8	EN
9	FM
10	FS
11	HS
12	KR
13	LL
14	RH
15	RS
16	SA
17	SW
18	VS
19	YF

From the table above, we know that the total of the students are 40.

There are 4 males and 15 female.

Appendix 9

The list of Pre-Test Score of the Speaking Ability of the Twelfth Grade Students of SMA1 Gebog in Academic Year 2012-2013

NO	NAME (INITIAL)	SCORE
1	AW	56
2	AL	56
3	BA	44
4	CS	64
5	DR	52
6	DP	52
7	DD	52
8	EN	52
9	FM	72
10	FS	52
11	HS	56
12	KR	56
13	LL	48
14	RH	52
15	RS	60
16	SA	60
17	SW	60
18	VS	48
19	YF	52
TOTAL RESULT		1024

Note:

From the table above, the highest score is 72 and the lowest score is 4

Appendix 10

The Calculation of Mean and Standard Deviation of the Pre-test Measuring the Speaking Ability of the Twelfth Grade Students in Academic Year 2013/2014 before being Taught by Using Superlearning Method

Total of the students = 19

The highest score = 72

The lowest score = 44

The number of interval

$$= 1 + (3.3) \log N$$

$$= 1 + (3.3) \log 19$$

$$= 1 + (3.3) 1.278$$

$$= 1 + (4.217)$$

$$= 5, 217$$

$$= 5$$

Interval width (i)

$$= \frac{\text{the highest score} - \text{the lowest score}}{\text{The number of interval}}$$

$$= \frac{72-44}{5}$$

$$= 5.6$$

$$= 6$$

**The Frequency Distribution of the Speaking Ability of the Twelfth Grade
Students of SMA 1 Gebog in Academic Year 2013/2014 before being Taught
by Using Superlearning Method.**

Score Group	F	X	Fx	x'	Fx'	x' ²	Fx' ²
69-73	1	71	71	4	4	16	16
64-68	1	66	66	3	3	9	9
59-63	3	61	183	2	6	4	12
54-58	4	56	224	1	4	1	4
49-53	7	51	357	0	0	0	0
44-48	3	46	138	-1	-3	1	3
	19	351	1039	9	14	31	44

$$\begin{aligned}
 \text{Mean (X)} &= \frac{\sum fx}{N} \\
 &= \frac{1039}{19} \\
 &= 54.68 \\
 &= 55
 \end{aligned}$$

$$\text{Standard Deviation (SD)} = i \sqrt{\frac{\sum fx'^2}{N} - \left(\frac{\sum fx'}{N}\right)^2}$$

$$= 6 \sqrt{\frac{44}{19} - \left(\frac{14}{19}\right)^2}$$

$$= 6 \sqrt{2.31 - \left(\frac{196}{361}\right)}$$

$$= 6. \sqrt{2.31 - 0.54}$$

$$= 6\sqrt{1.77}$$

$$= 6. 1.33$$

$$= 7.98$$

$$= 8$$



Appendix 11

The Students List of Post-Test Score of the Speaking Ability of the Twelfth Grade Students of SMA1 Gebog in Academic Year 2012-2013

NO	NAME (INITIAL)	SCORE
1	AW	80
2	AL	84
3	BA	76
4	CS	88
5	DR	80
6	DP	76
7	DD	80
8	EN	84
9	FM	96
10	FS	80
11	HS	72
12	KR	88
13	LL	76
14	RH	80
15	RS	92
16	SA	88
17	SW	84
18	VS	76
19	YF	80
TOTAL RESULT		1560

Note:

From the table above, the highest score is 96 and the minimal score is 72.

Appendix 12

The Calculation of Mean and Standard Deviation of the Post-test Measuring the Speaking Ability of the Twelfth Grade Students in Academic Year 2013/2014 after being Taught by Using Superlearning

Method

The number of the students = 19

The highest score = 96

The lowest score = 72

The number of interval

$$= 1 + (3.3) \log N$$

$$= 1 + (3.3) \log 19$$

$$= 1 + (3.3) 1.278$$

$$= 1 + (4.217)$$

$$= 5, 217$$

$$= 5$$

Interval width (*i*) = $\frac{\text{the highest score} - \text{the lowest score}}{\text{The number of interval}}$

$$= \frac{96 - 72}{5}$$

5

= 4.8

= 5

**The Frequency Distribution of the Speaking Ability of the Twelfth Grade
Students of SMA 1 Gebog in Academic Year 2013/2014 after being Taught
by Using Superlearning Method.**

Score Group	F	X	Fx	x'	Fx'	x' ²	Fx' ²
92-96	2	95	190	3	3	9	18
87-91	3	89	267	2	8	4	12
82-86	3	84	252	1	3	1	3
77-81	6	79	474	0	0	0	0
72-76	5	74	370	-1	-5	1	5
Total	19	421	1553	5	9	15	38

$$\begin{aligned}
 \text{Mean (X)} &= \frac{\sum fx}{N} \\
 &= \frac{1553}{19} \\
 &= 81,73 \\
 &= 82
 \end{aligned}$$

$$\begin{aligned}
 \text{Standard Deviation} &= i \sqrt{\frac{\sum fx'^2}{N} - \left(\frac{\sum fx'}{N}\right)^2} \\
 &= 5 \sqrt{\frac{38}{19} - \left(\frac{9}{19}\right)^2}
 \end{aligned}$$

$$= 5 \sqrt{\frac{38}{19} - \left(\frac{81}{361}\right)}$$

$$= 5 \sqrt{1.41 - 0.22}$$

$$= 5. 1.19$$

$$= 5, 95$$

$$= 6$$



Appendix 13

**The Data Score of the Twelfth Grade Students of SMA 1 Gebog
in Academic Year 2013/2014 before and after being Taught
by Using Superlearning Method**

Student Number	Pre-test	Post Test	D	D^2
1	56	80	24	576
2	56	84	28	784
3	44	76	32	1024
4	64	88	24	576
5	52	80	28	784
6	52	76	24	576
7	52	80	28	784
8	52	84	32	1024
9	72	96	24	576
10	52	80	28	784
11	56	72	16	256
12	56	88	32	1024
13	48	76	28	784
14	52	80	28	784
15	60	92	32	1024
16	60	88	28	784
17	60	84	24	576
18	48	76	28	784
19	52	80	28	784
Total Result			516	14288

Appendix 14

The Calculation of T-test of the Speaking Ability of the Twelfth Grade

Students of SMA 1 Gebog in Academic Year 2013/2014 Taught

by Using Superlearning Method

$$\begin{aligned}
 t &= \frac{\bar{D}}{\sqrt{\frac{\sum D^2 - \frac{\sum D^2}{N}}{N(N-1)}}} \\
 &= \frac{\frac{516}{19}}{\sqrt{\frac{14288 - \frac{516^2}{19}}{19(19-1)}}} \\
 &= \frac{27,15}{\sqrt{\frac{14288 - \frac{266256}{19}}{19(18)}}} \\
 &= \frac{27,15}{\sqrt{\frac{14288 - 14013.473}{342}}} \\
 &= \frac{27,15}{\sqrt{\frac{274.527}{342}}} \\
 &= \frac{27,15}{\sqrt{0,802}} \\
 &= \frac{27,15}{0,89} \\
 &= 30,50
 \end{aligned}$$

Appendix 15

The Value of T-Table for Any Number Degree of Freedom

Degree of Freedom(df)	Value of "t" on the level of significance	
	5%	1%
1	12,71	63,66
2	4,30	9,92
3	3,18	5,84
4	2,78	4,60
5	2,57	4,03
6	2,45	3,71
7	2,36	3,50
8	2,31	3,36
9	2,26	3,25
10	2,23	3,17
11	2,20	3,11
12	2,18	3,06
13	2,16	3,01
14	2,14	2,98
15	2,13	2,95
16	2,12	2,92
17	2,11	2,90
18	2,10	2,88
19	2,09	2,86
20	2,09	2,84
21	2,09	2,83
22	2,08	2,82
23	2,07	2,81
24	2,07	2,80
25	2,06	2,79
26	2,06	2,78
27	2,06	2,77
28	2,05	2,76
29	2,05	2,76
30	2,04	2,75
35	2,04	2,72
40	2,03	2,71
45	2,02	2,69
50	2,02	2,68
60	2,01	2,65
70	2,00	2,65
80	1,99	2,64
90	1,99	2,63
100	1,98	2,63
125	1,98	2,62
150	1,98	2,61
200	1,97	2,60
300	1,97	2,59
400	1,97	2,59
500	1,96	2,59
1000	1,96	2,58

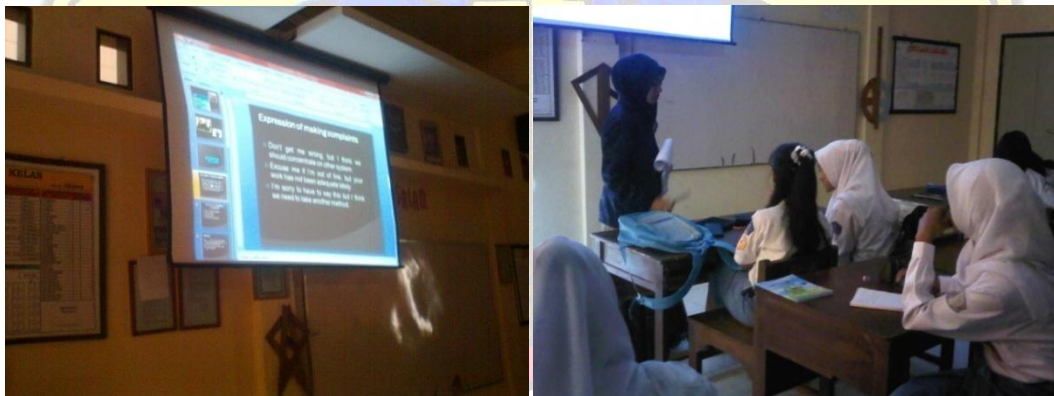
*taken from: Henry E, Garet, op. cit. (p.427)

The writer only cites the value of t-table on the level significant 5% and 1%

PengantarStatistikPendidikan

Appendix 16

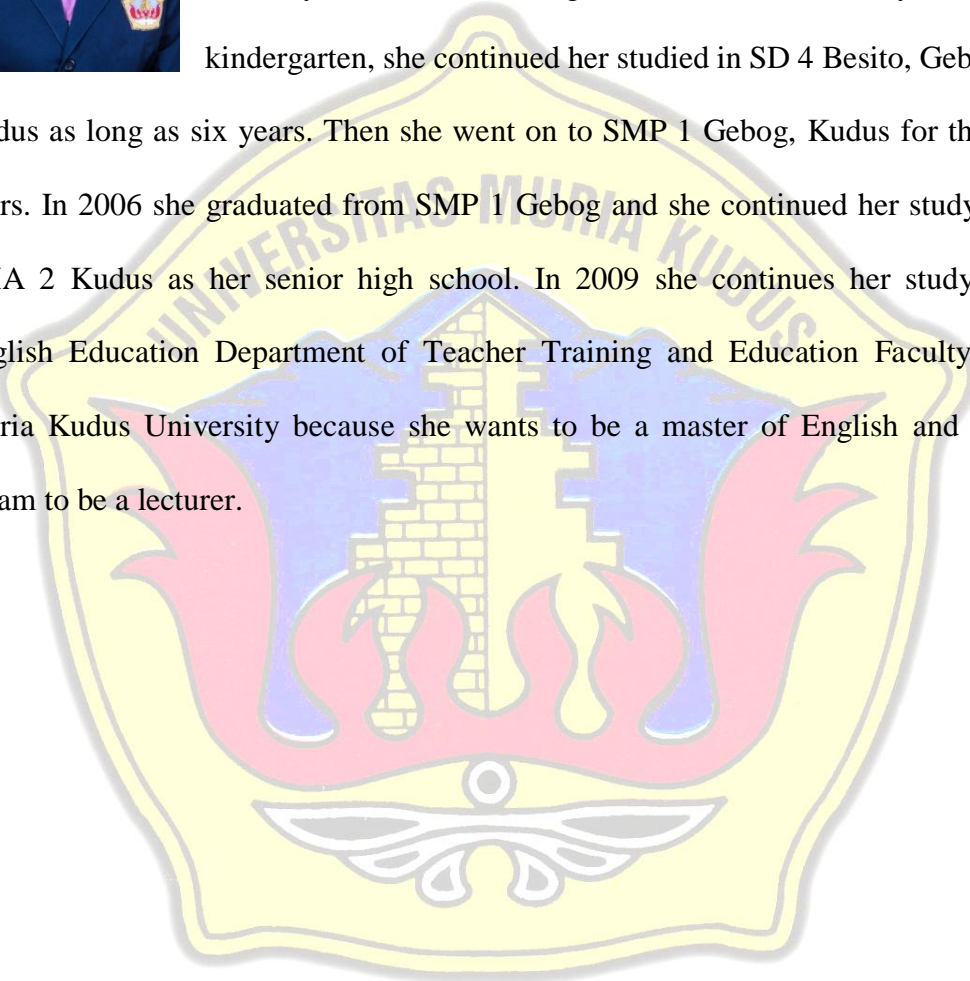
DOCUMENTATION



CURRICULUM VITAE



The writer's name is Silvia Zuanita. Her nickname is Nita. She was born on November 24th, 1991 in Kudus. She is the one child in her family. Her first formal education is in TK Pertiwi Flamboyan, Besito, Gebog, Kudus. After two years in kindergarten, she continued her studied in SD 4 Besito, Gebog, Kudus as long as six years. Then she went on to SMP 1 Gebog, Kudus for three years. In 2006 she graduated from SMP 1 Gebog and she continued her study in SMA 2 Kudus as her senior high school. In 2009 she continues her study in English Education Department of Teacher Training and Education Faculty of Muria Kudus University because she wants to be a master of English and her dream to be a lecturer.





YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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 Gondangmanis Bae, Kudus PO. BOX 53, Telepon (0291) 438229, Fax (0291) 437198

No. : 1747/FKIP-UMK/B.09.363/VII/2013
 Lamp. : -
 Hal : **Permohonan Izin Penelitian**

25 Juli 2013

Yth. Kepala
SMA NEGERI 1 GEBOG KUDUS
 di -
KUDUS

Kami sampaikan dengan hormat bahwa mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus :

Nama : **SILVIA ZUANITA**
 NIM : **2009 - 32 - 017**
 Fakultas/Prodi : **FKIP/Pendidikan Bahasa Inggris**

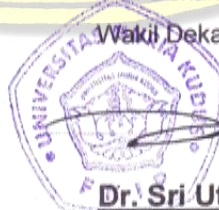
Akan mengadakan penelitian untuk penulisan skripsi dengan judul, "**THE SPEAKING ABILITY OF THE TWELFTH GRADE STUDENTS OF SMA 1 GEBOG KUDUS IN ACADEMIC YEAR 2013/2014 TAUGHT BY USING SUPERLEARNING METHOD.**"

Sehubungan dengan hal tersebut, kami mohon dengan hormat kesediaan Bapak/Ibu berkenan memberikan izin mahasiswa di atas guna memperoleh data yang diperlukan.

Atas perkenan dan bantuan Bapak/Ibu, kami sampaikan terima kasih.

A.n. Dekan,

Wakil Dekan I,



Dr. Sri Utaminingsih, M.Pd
 NIS. 0610701000001218



**PEMERINTAH KABUPATEN KUDUS
DINAS PENDIDIKAN PEMUDA DAN OLAH RAGA
SMA 1 GEBOG**

Jl. PR. Sukun, Telp. (0291) 434176 KUDUS. 59354

Website: <http://www.sma1gebog.sch.id> e-mail: sma1gebogkudus@gmail.com

SURAT KETERANGAN

Nomor : 070/ /14.07.7/2012

Menindaklanjuti Surat dari Universitas Muria Kudus Fakultas Keguruan dan Ilmu Pendidikan Nomor : 1747/FKIP-UMK/B.09.363/VII/2013 tanggal 25 Juli 2013 tentang : Permohonan Izin Penelitian dan Surat dari Dinas Pendidikan Pemuda dan Olahraga Kabupaten Kudus Nomor : 073/2536.4/03.01/2013 tanggal 27 Agustus 2013, yang bertanda tangan di bawah ini, Kepala SMA 1 Gebog Kudus menerangkan, bahwa :

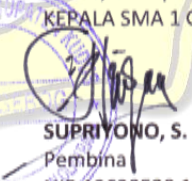
Nama : SILVIA ZUANITA
NIM : 200932017
Program Studi : Pendidikan Bahasa Inggris
Perguruan Tinggi : Universitas Muria Kudus

Benar-benar telah melaksanakan Penelitian di SMA 1 Gebog Kudus:

Waktu Penelitian : 25 Juli 2013
Sasaran Penelitian : Siswa Kelas XII Bahasa, SMA 1 Gebog Kudus
Judul Penelitian : "THE SPEAKING ABILITY OF THE TWELFTH GRADE STUDENTS OF SMA 1 GEBOG IN THE ACADEMIC YEAR 2013/2014 TAUGHT BY USING SUPERLEARNING METHOD".

Demikian Surat Keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Kudus, 16 September 2013
KEPALA SMA 1 GEBOG,


SUPRIYONO, S. Pd., M. Pd.

Pembina
NIP 19620530 198601 1 005



PEMERINTAH KABUPATEN KUDUS
BADAN PERENCANAAN PEMBANGUNAN DAERAH

Jl. Simpang Tujuh No.1 Kudus ☎ (0291) 430080 Fax. 445324

KUDUS 59312

SURAT REKOMENDASI RESEARCH / SURVEY

Nomor : 072/0285/IS/2013

- I. DASAR : 1. Surat Menteri Dalam Negeri Nomor 070 / 225 Tanggal 18 Juni 1981, Perihal Surat Keputusan Direktorat Jenderal Sosial Politik Nomor 14 / 1981 Tentang **Surat Pemberitahuan Penelitian**.
2. Peraturan Daerah Kabupaten Kudus Nomor 15 Tahun 2008 Tentang Organisasi dan Tata Kerja Inspektorat, Badan Perencanaan Pembangunan Daerah, Lembaga Teknis Daerah, Satuan Polisi Pamong Praja dan Kantor Pelayanan Perijinan Terpadu Kabupaten Kudus.
- II. Menunjuk Surat : 1. Legalisasi izin survey dari Kantor Kesatuan Bangsa, Politik dan Perlindungan Masyarakat Kabupaten Kudus Tanggal 26 Agustus 2013, Nomor 070/266/20.02/2013
2. Surat dari Universitas Muria Kudus Fakultas Keguruan dan Ilmu Pendidikan Tanggal 25 Juli 2013 Nomor : 1747/FKIP-UMK/B.09.376.VII/2013
- III. Yang bertandatangan di bawah ini, Kepala Badan Perencanaan Pembangunan Daerah Kabupaten Kudus bertindak atas nama Bupati Kudus, bahwa pada prinsipnya menyatakan **tidak keberatan / dapat mengizinkan atas pelaksanaan Research / Survey** dalam Wilayah Kabupaten Kudus yang dilaksanakan oleh :
1. Nama : **SILVIA ZUANITA**
 2. Pekerjaan : Mahasiswa
 3. Satuan Kerja : Universitas Muria Kudus Fakultas Keguruan dan Ilmu Pendidikan
 4. Penanggung Jawab : Dr. Sri Utaminingsih, M.Pd
 5. Maksud Tujuan : Mengadakan penelitian dengan judul:
"THE SPEAKING ABILITY OF THE TWELFTH GRADE STUDENTS OF SMA 1 GEBOG IN THE ACADEMIC YEAR 2013/2014 TAUGHT BY USING SUPERLEARNING METHOD"
 6. Lokasi : SMA 1 GEBOG
- dengan ketentuan sebagai berikut :
- a. Pelaksanaan **Research / Survey** tidak disalahgunakan untuk tujuan tertentu yang dapat mengganggu kestabilan Pemerintah.
 - b. Sebelum melaksanakan **Research / Survey** langsung kepada responden harus terlebih dahulu melaporkan kepada pimpinan wilayah setempat.
 - c. Setelah **Research / Survey** selesai, supaya melaporkan dan menyerahkan hasilnya ke Badan Perencanaan Pembangunan Daerah Kabupaten Kudus.
- IV. Surat Rekomendasi ini berlaku dari 26 Agustus 2013 sampai dengan tanggal 26 November 2013

Dikeluarkan di Kudus
 Pada tanggal : 26 Agustus 2013

KEPALA BAPPEDA


MAS'UT / SH. M. Hum
 Pembina Utama Muda
 NIP. 19640620 198903 1 018

TEMBUSAN Yth. :

1. Kepala Kantor Kesatuan Bangsa, Politik dan Perlindungan Masyarakat Kabupaten Kudus.
2. Kepala Dinas / Instansi terkait.



**PEMERINTAH KABUPATEN KUDUS
DINAS PENDIDIKAN PEMUDA DAN OLAH RAGA**

Jalan Mejobo Mlati Kidul Telp. (0291) 438563 Fax 438563
KUDUS 59319

Kudus, 27 Agustus 2013

NOMOR : 073/2536-3/03.01/2013
SIFAT :
LAMPIRAN :
PERIHAL : **Izin Penelitian.**

Kepada :
Yth. Dekan Fak. Keguruan dan Ilmu Pendidikan
Universitas Muria Kudus
di-

KUDUS

Menanggapi surat Saudara Nomor : 1747/FKIP-UMK/B.09.363/VII/2013, tanggal 25 Juli 2013, perihal Permohonan Izin Penelitian. Dengan ini kami tidak keberatan dan memberi izin kepada :

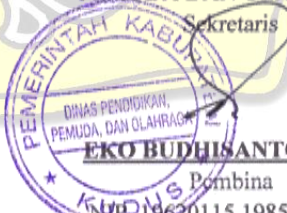
Nama : **SILVIA ZUANITA**
NIM : 2009-32-017
Jurusan/Prodi : FKIP/Pendidikan Bahasa Inggris
Judul Skripsi : THE SPEAKING ABALITY OF THE TWELFTH GRADE STUDENTS OF SMA NEGERI 1 GEBOG IN ACADEMIC YEAR 2013/2014 TAUGHT BY USING SUPERLEARNING METHOD

Dengan Catatan :

1. Koordinasi dengan Kepala SMA 1 Gebog Kab. Kudus;
2. Menyesuaikan kesediaan dari Kepala SMA 1 Gebog Kab. Kudus
3. Menyesuaikan pekerjaan dan tidak mengganggu belajar mengajar di SMA 1 Gebog Kab. Kudus
4. Selesai penyelenggaraan penelitian, laporan ke Kepala Dinas Pendidikan Pemuda dan Olah Raga Kab. Kudus

Demikian untuk dipergunakan seperlunya.

An. KEPALA DINAS PENDIDIKAN
PEMUDA DAN OLAH RAGA

Sekretaris

EKO BUDHISANTOSO, SH
Pembina
NIP. 19620115 198503 1 015

Tembusan :

1. Kepala SMA 1 Gebog Kab. Kudus;
2. Sdri. **SILVIA ZUANITA**

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Kampus UMK Gondangmanis Bae Kudus PO BOX 53 Phone/ Fax. 0291-438229

KETERANGAN SELESAI BIMBINGAN

Yang bertanda tangan di bawah ini:

Pembimbing I

Nama : Titis Sulistyowati, SS. M.Pd.

NIP : 19810402 200501 2 001

Pembimbing II

Nama : Drs. Suprihadi, M.Pd.

NIP : 19570616 198403 1 015

Menerangkan bahwa:

Nama : Silvia Zuanita

NIM/Semester: 2009-32-017/VIII

Program Studi : Pendidikan Bahasa Inggris

Telah menyelesaikan bimbingan skripsi dengan judul:

"The Speaking Ability of the Twelfth Grade Students of SMA 1 Gebog in Academic Year 2013/2014 Taught by usning Superlearning Method"

Demikian surat keterangan ini dibuat sebagai syarat untuk mengajukan permohonan ujian terakhir.

Kudus, December 2013

Pembimbing II

Pembimbing I



Drs. Suprihadi, M.Pd.

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NIP. 19810402 200501 2 001

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Kampus UMK Gondangmanis Bae Kudus PO BOX 53 Phone/ Fax. 0291-438229

STATEMENT

Name : Silvia Zuanita

NIM : 2009 32 017

Study Program: English Education

Skripsi Title : “The Speaking Ability of the Twelfth Grade Students of SMA 1
Gebog in Academic Year 2013/2014 Taught by Using
Superlearning Method”

State that this skripsi is indeed the scientific work of mine, not that of other. I only take some certain quotation from others’ as references I need to support my skripsi.

I am fully responsible for this statement.

Kudus, December 2013

The Writer

Silvia Zuanita

